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Andrew F. Hayes, Ph.D. Professor of Psychology, Department

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RESUMEN. En el presente artículo se analiza la evolución de la cobertura del Sistema Educativo Nacional en el periodo que va de los ciclos escolares 2000-2001 a 2016-2017, así como las políticas y estrategias seguidas en los tres últimos gobiernos para la expansión de la oferta en cada uno de los tipos y niveles educativos.

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